

Application Form for Access Program Educational Service Providers

Educational Service Provider

*Name of Provider

Institution:

*Address Line 1:

Address Line 2:

*City:

Local Bank name

and address:

Account number:

Provider Contact

Job

Title:

First

Name:

Last

Name:

*Phone

Number

:

Email

Address

Provider Facility

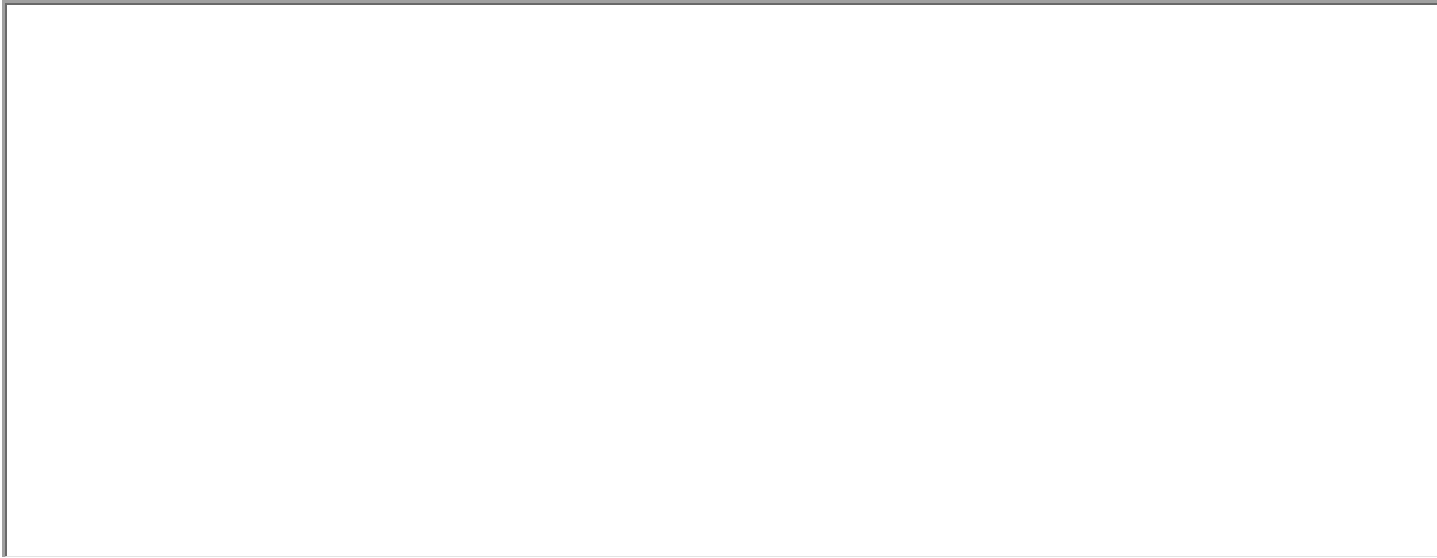
☐

Classes take place at the provider's facilities

☐

Classes take place at a location other than the provider's facilities (school or university)

Describe the facility where Access classes will be taking place.



Introduction

Educational Service Provider

Provide a brief history of the provider. Include information regarding your capacity to run the Access Program.

Note: Also provide the resume of the English teacher(s) with an overview of the teachers' qualifications who will be instructing Access students (for example, degree requirements, minimum years of teaching experience, participation in exchange programs or professional trainings, etc.).

Program Overview

Required Hours

The Access Program is a two-year program that provides at least 360 hours of English language instruction over the course of the program, reasonably distributed over the two year period, and includes an introduction to U.S. culture and values. These ***hours of instruction can be provided during After School Instruction and Intensive Summer Sessions.***

Computer Instruction

Access programs, whenever possible, should include computer instruction to complement English language instruction and enhancement activities. 1) Please indicate if the venue has a computer classroom (# of computers) and 2) internet access.

Materials

Select the resources and materials that will be used from the checklist below.

Note: All resources and materials may not be applicable to the provider's Access Program.

- ☐ Multimedia lab with computers ready for interactive use/Internet connection
- ☐ CD/MP3 players
- ☐ DVD/VCR
- ☐ TV

Community Service

Access students will be encouraged to assume active roles in their communities. Throughout the Access Program, students will participate in community service activities, thereby increasing their awareness of the issues facing their respective communities while also gaining an understanding of ways they can positively contribute to civil society.

Student Selection Criteria

The Access Program is designed for economically disadvantaged students between 14 and 20 years of age who have minimal to no knowledge of English. Applicants will need to complete an application form with information related to the requirements listed below. The information on this application will be verified by the provider. The provider will verify the selected students are economically disadvantaged. Examples of ways in which the provider can verify economic status: reviewing parent/guardian economic situation, requesting pay stubs, interviews with school or community officials that have access to such information, or referencing other documents that contain economic information.

*Indicate the age of students:

If the age range selected above exceeds a two-year range, use the space below to explain how a two-year range will be maintained within each class. List any additional criteria that will factor into student selection.



Ceremonies

Opening Ceremony:

At the beginning of the Access Program, the students and their teacher(s) must be invited to a welcome ceremony. The U.S. Ambassador or other U.S. Embassy/Consulate Officer should be invited to present each scholarship recipient with a certificate of award that confirms their status as a recipient of a two-year scholarship as part of the English Access Microscholarship Program.

Closing Ceremony:

At the culmination of the Access Program, participants must be invited to attend a graduation ceremony. The U.S. Ambassador or other U.S. Embassy/Consulate Officer should be invited to award certificates of completion to the students.